



Kentucky 4-H Project Record

Project Name: _____

Project: _____ **County:** _____ **Year:** Sept. 1, ____ - Aug. 31, ____

Name: _____ **Your age on Jan. 1 of year above:** _____

Mailing address: _____, KY _____
Street/Box Town Zip

Club: _____ **Grade in school:** _____ **School:** _____

Looking back at all of your work on this project during this 4-H year...

List three (3) goals you planned to accomplish in this project this year.

1.	
2.	
3.	

What did you DO in this project? Write a brief summary of your project, major accomplishments and what you learned this year through your participation.



Financial Records *Keeping an accurate financial record of what you spend and receive for your project is an important part of financial management. List the expenses, income and profit/loss for your 4-H project. Add lines as needed.*

Expenses:	
Materials/Supplies	
Other Expenses:	
Other Expenses:	
Income/Savings (if any):	
Profit/Loss (if any):	

Participation *Use the table below to record your participation related to this project. Include educational meetings, workshops, items produced/exhibited, field trips, judging events & shows, etc. Use numbers to show size or quantity when appropriate. Add lines as needed. (i.e. 2013/14, Teen Club, Attended meetings, 8 meetings)*

Date	Name	Short Description	Numbers, Size or Awards

Service/Civic Engagement *How did you show qualities of good citizenship (such as promote service and caring toward others) through this 4-H project? Use the table below to record your service or civic engagement related to this project. Add lines as needed. (i.e. 1/13/2014, Roadside Cleanup, picked up debris along highway, 3 miles)*

Date	Name	Short Description	Numbers, Size or Awards

Leadership *How did you demonstrate leadership? Use the table below to record your leadership related to this project. Include your responsibilities anytime you taught, coordinated, organized or guided others. This could include assisting others with their projects, mentoring younger members, leading workshops, etc.) Add lines as needed. (i.e. 2012/13, Teen Club, committee chair, 4 meetings)*

Date	Name	Short Description	Numbers, Size or Awards

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Communications/Marketing *How did you communicate with others about 4-H and your project? Use the table below to record your activities related to communications and marketing of 4-H and your 4-H project. This could include demonstrations, talks, news articles, radio or TV appearances, etc).*

Date	Name	Short Description	Numbers, Size or Awards

REFLECT on what you learned/accomplished in this project.

Participation: What knowledge and skills did you gain/learn through your participation in this project?
Service/Civic Engagement: How did you promote service to others through this project? How can you use what you have learned to help others?
Leadership: How did you develop your leadership skills through this project? How did your leadership skills contribute to or enhance this project?

Communications/Marketing: Why is it important to tell others about 4-H and your project?
What did you learn through your efforts in this area?

Looking to the future, how will you APPLY what you learned? *Write a 1-3 paragraphs under each section that tells how you plan to apply what you have learned in the future.*

How will you use what you have learned through your participation, service, leadership experiences and communication in this project in your everyday life?

How will what you learned in this project help you as a family member, citizen and employee in the future?

What types of jobs utilize the skills you have learned?

What value did you get from your participation in this project? This might include money, feelings of satisfaction, skills or material items.

What are some obstacles you overcame during this project? How would you prevent these obstacles in the future?

Documenting Your Experiences in this Project

Optional: You may include up to two pages of supplemental materials related to your project. (such as: photos/newspaper articles and/or print outs of Power Point slides, collages, etc.)